

## **“Expeditions.**

**(5 Form)**

### **People in Space and the Solar System”**

#### **Outcomes:**

By the end of the lesson, students will be able to speak about different types of transport which they use for travelling. They will learn some new words and interesting facts about the Solar System. Also, they will be able to use was/were in questions and affirmative sentences.

#### **Procedure**

##### **Introduction.**

##### **Warming-up. Greeting. Introducing the topic of the lesson.**

Good Morning, dear students! How are you? Are you in a good mood? Today we are going to have an unusual lesson. Look, we have some guests. Let’s say hello and sing our favourite « Hey, hello» song.

Everybody sing hello. Hey, hello. Hey, hello.

You can do it if you think so. Hey, hello. Hey, hello.

Everybody sing along. Hey, hello. Hey, hello.

We are here where we belong. Hey, hello. Hey, hello.

We can dance. We can play. Hey, hello. Hey, hello.

Music is what we’ll make today. Hey, hello. Hey, hello.

Come on in. Let’s be friends. Hey, hello. Hey, hello.

It is time to pretend. Hey, hello. Hey, hello.

##### **Revision of vocabulary from the previous lesson.**

**Teacher:** My dear, what types of transport can you see in the photos?

**Students:** Balloon bus camel canoe car ferry horse plane rocket ship train.

**Teacher:** Ok. Now, I would like you to complete these sentences with our words.

We can fly .....(in a balloon)

We can travel..... (by bus....)

We can use ..... (a camel) .....for travelling in the desert

We can visit the islands .....(by ferry)

We can travel by .....(plane, ship, train...)

We can get a .....(spaceship)...to make a journey to the Moon

The topic of the lesson is «People in Space and the Solar System». We've got a lot of work to do today. We'll remember some facts from the history of space exploration, you'll tell us what you know about planets of the Solar System, you'll do some exercises and we'll sing songs.

### **Phonetic drill.**

Today, we are going to talk about Space. So, let's remember some terms we'll need today. Listen attentively and repeat after me:

Astronaut, Earth, galaxy, Moon, planet, Solar System, spaceship, star, Sun.

And now, I want you to guess the words:

- The Sun and the planets that move round it. (Solar SYSTEM)
- This person travels in space (Astronaut)
- The planet where we live (The Earth)
- A big group of stars (Galaxy)
- You travel in Space in this (Spaceship)
- The large bright object in the sky that gives us light and heat and which the Earth moves around (Sun)
- A very large ball of burning gases in space, which looks like a point of light in the sky at night. (Star)
- The round object that moves around the Earth and shines in the Sky at night. (Moon)
- A very large round object in space that moves around a star such as the Sun. (Planet)



There -----other missions.

My sister ----- very interested in the story.

The astronauts -----safe at the end of the film.

There ----- a problem on the ship.

The actors -----in the film.

### **Summing up**

Teacher: What have you learnt today?

Students answers.

### **Homework**

Your home task will be to read the information about another mission to the Moon and to write pairs of sentences.

**Teacher:** The lesson is over. Thank you for the lesson! All of you were excellent today!

Good-bye.